BEACON For Equity Coalition Assessment Section 4 Address Root Causes of Inequity

Please answer these questions from your perspective as an organizational member of the collaboration. The questions all refer to the work you are doing internally within your organization--and how that might relate to your collaboration's overall goals.

might relate to your collaboration's overall goals.													
New Ques tion #		Not yet started		e're early and still things out."	Gaining skill:	"We're getting this!"	the hang of		g: "This is wh		Not applicable or I don't know	Your score I year ago	Your score today
4.1	We have a shared understanding of how root causes of inequity work. We understand that root causes of inequality sets up an unfair playing field at a disadvantage. This results in these groups and places being more likely to have worse health, life and community outcomes. Root causes are things like racism, caste, gender bias, fear of immigrants, etc.	We do not all agree that some groups of people and some places are set up to have bad outcomes. We're not sure how these reasons make life tougher for some groups and places, making it harder for them to live well or stay healthy. Having open and honest talks to address reasons is tough for us.	A few members of our group are starting to understand how some groups and some places may be set up to share what they've learned with others. Some people still have doubts.			Most in our gunderstand he inequality lead groups and so members und come on boar for all of us to about how to work for ever	ow root cause: I to disadvanta ome places. V erstand this to d. This makes b be on the sar create fair sys	s of age for some We help new so as they s it easier me page					
		ı	2	3 4	5	6	7	8	9	10	N/A or IDK		
4.2	We are able to have open and honest conversations about systemic oppression and root causes of inequities. This includes, for example, things like racism or classism or caste or white supremacy. This means we can name and talk about key concepts even if our words for them are different.	We are not comfortable naming and talking about systemic oppression. We don't have shared language around these issues so we tend to avoid them.	Some of our me begun to name a systemic oppress areas. This can or in the work of	mbers (1-30%) have ind talk about sion in one or two be in our own work of the collaboration. iners or educators as	Many (31-75%) of how systemic opp places to be set u shared language these issues with guilt overwhelm u	pression lead some p for bad outcomenat makes it easier out getting defensi ss. We listen to wil sities say about ho ir lives through pc as that don't work to apply this unde	e people and es. There is a r to talk about ve or letting hat people most ow these root olicies, practices, or are harmful.	marginalizatio understand ho to put some g places at high	anced convers c oppression a We routinely related to racis phobia and otl n shape our re ow root causes groups of peop	open, ations is a r talk about sm, classism her forms o ealities. We s combine ale and some outcomes.			
		ı	2	3 4	5	6	7	8	9	10	N/A or IDK		
4.3	We use stories to understand how community conditions (like the availability of good jobs or affordable housing) result from root causes of inequity (like racism, economic inequality, etc.) and set up people for poor life and health outcomes (homelessness, joblessness, poor health, etc.). These stories help us change the way we think. We are moving away from the idea that individuals are responsible for the bad outcomes of health. We are showing that the way systems are created has the greatest impact on health. We work to change these systems rather than blaming people affected by them.	We don't talk about how bad health and life outcomes are connected to community conditions and historical and structural inequities.	These stories sh conditions are li systems have be We are beginnin	nked to the way en set up over histor g to understand that sues are not caused hese stories are nge the way our cs about groups	conditions affect peoples nealth and life. I stories show barriers have been set up over history. These stories show that they are life the way systems have been set up over history. These issues are not seen as being caused by individuals. These stories are helping to characteristic way our community thinks about unfairness stories are helping to shift the mindsets of stories show been set up over history.			community co and life. Thes are linked to t set up over hi stories to und	e stories show the way system story. We use lerstand the sy ge the outcom	ct health v that they ns have been e these vstem. We les of these			
		ļ	2	3 4	5	6	7	8	9	10	N/A or IDK		
4.4	We have found ways to understand the structures and policies that shape inequities in our organization or community.	We have not developed a structural analysis of the system.	the system is set		We are beginning perspectives and system to map the	We are beginning to add structural data and the perspectives and stories of people all along the system to map the system. We are using this kind of mapping process in several initiatives.			We routinely map the system using stories and data. We apply tools like system dynamic modelling and simulations to understand how the system is operating and how to shift it.				
		<u> </u>		ა 4) >	6	7	8	7	10	N/A or IDK		

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New Ques tion #	Question	Not yet started	Starting: "We're early and still figuring things out."	Gaining skill: "We're getting the hang of this!"	Sustaining: "This is who we are and how we do our work."	Not applicable or I don't know	Your score I year ago	Your score today
4.5	We balance meeting urgent needs with advancing long-term strategies that would eliminate inequities over time.	We are not yet acting to advance equity.	All our equity efforts focus on meeting urgent needs through rescue services or through events and programs. For example, we connect people to food or shelter. In the community, we might host a health fair or back-to-school giveaway or food pantry. We don't have any initiatives to address why people need these services in the first place.	Some of our equity efforts focus on meeting urgent needs through rescue services or through events and programs. We are beginning to develop a more balanced set of strategies that address why people need these services and supports in the first place.	Very few of our equity efforts focus only on meeting urgent needs. We have a more balanced strategy that deals with why people don't have things like food and housing in the first place. We address root causes and historic inequities as a part of this balanced strategy.			
		ı	2 3 4	5 6 7	8 9 10	N/A or IDK		
4.6	We are working to remove structural barriers to equity.	We are not yet discussing ways to remove structural barriers to equity.	We have identified 1 or 2 ways to remove structural barriers to equity.	We have identified several ways to remove structural barriers to equity. We are beginning to act on one or more of these. We are doing this to create a fair and even playing field for everyone.	Our collaboration has identified many ways to remove remove structural barriers to equity. We are acting on many of these. We are doing this to create a fair and even playing field for everyone.	N/A or IDV		
		I	2 3 4	5 6 7	8 9 10	N/A or IDK		
4.7	We address racism in our work to advance equity more broadly.	We are not analyzing or taking action to break down systemic racism in our organization or community.	A few members of our collaboration are beginning to look at how racism impacts people of color. We also look at racism on community conditions, structures and systems. We are applying this lens in one or two initiatives. We have not yet begun to take action.	We are beginning to talk about how to reverse the impact of hundreds of years of racism. We are apply this in practical ways in a few initiatives. We systematically look at how past and present structures, policies and practices might lead to structural disadvantage for communities of color. We then work together to change these structures and systems to advance racial justice.				
		I	2 3 4	5 6 7	8 9 10	N/A or IDK		
4.8	We address economic inequality in our work to advance equity more broadly. We look at economic inequality in a way that is intersectional with race.	We are not yet talking about how to address economic inequality in our work.	We are just beginning to talk about how to address economic inequality in our work. A few members of our group are looking at the impact of economic inequality in one or two initiatives.	We actively talk about how to address economic inequality in our work. We are beginning to apply this in practical ways in a few initiatives .	We regularly address economic inequality as a lens in our work. We actively work to change policies and practices that are contributing to this. We build new systems to promote economic justice across our work.			
		I	2 3 4	5 6 7	8 9 10	N/A or IDK		
4.9	We advance equity in a way that is cross-cutting across groups who experience inequities and societal oppression: Examples include: * those experiencing racial inequities * those experiencing economic inequities * timingrants, including those who don't have their papers * veterans experiencing transitions in life * women or men raising families alone * older women experiencing economic insecurity * those with a gender or sexual identities * those who live in rural areas * those who live in rural areas * those who might experience harm from family, community, or political violence and many others.	We are not looking at inequities in a cross-cutting way across groups.	We are addressing inequities related to one group. We are not yet looking at the intersections between these groups to identify who might be at highest risk of not thriving.	We are addressing inequities in two to three groups. We are beginning to look at them in an intersectional way to see how these sources of inequity interact to create health and life outcomes.	We address many causes of inequities and ground ourselves in racial and economic justice. We have practices in place to look at how these inequities work together to create poor outcomes. This includes many different groups and allows us to have customized strategies and supports for these different groups to thrive.			
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